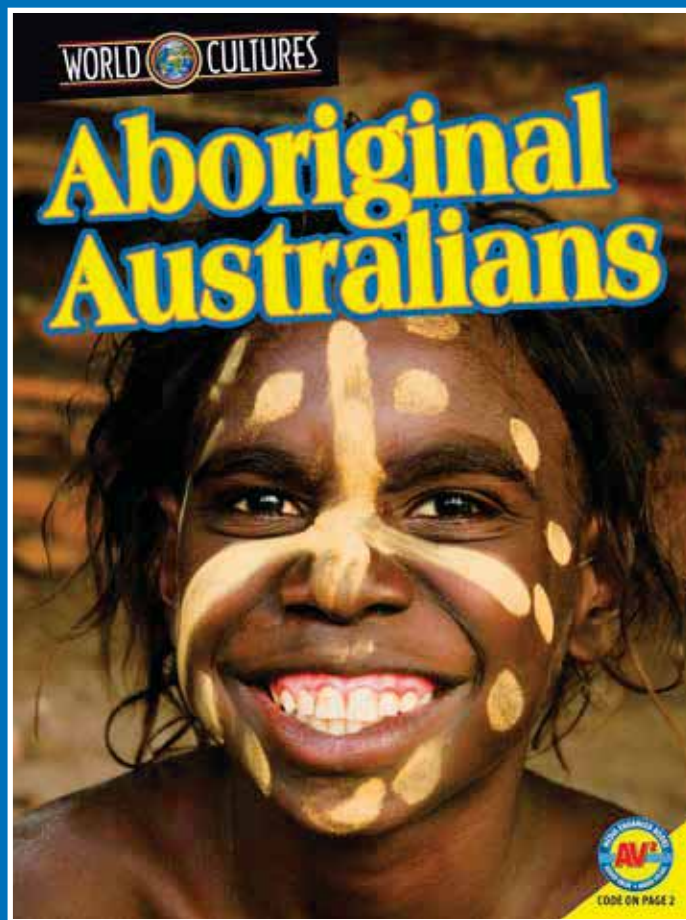
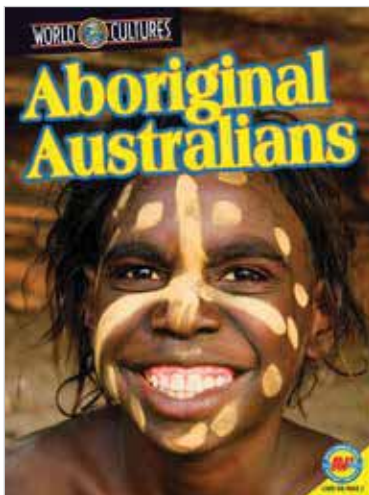


Teacher Activity Book for Aboriginal Australians



Aligned to Common Core and National Curriculum Standards

Description of student book



Aboriginal Australians are believed to have occupied Australia for more than 50,000 years. Many different theories explain how Aboriginal Australians first arrived on the continent.

Young readers will learn fascinating facts about the world's aboriginal peoples in the World Cultures series. Each book unveils the traditions, myths, and social activities of an aboriginal culture. Young readers will learn about the development of these cultures, their methods of hunting and gathering, their rituals, and their daily lives. World Cultures is an educational look at cultures that are struggling to maintain their traditions in an ever-changing world.

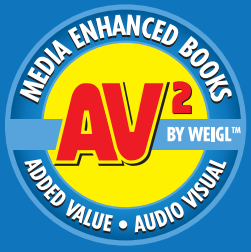
This is an AV² media enhanced book. A unique book code printed on page 2 unlocks multimedia content. This book comes alive with video, audio, weblinks, slide shows, activities, hands-on experiments, and much more.

Inside the teacher activity book

Each teacher activity book provides custom activities correlated to the student book. These activities may include maps, charts, graphs, writing exercises, key word study, and summative evaluation quizzes.

Contents	Description	Reference page(s) for hardcover book
Page 3	Activity 1-Events that Changed the World	4-5
Page 4	Activity 2-Create a Timeline	8-9
Page 5	Activity 3-Tourism Activity	22-23
Page 6	Activity 4-Top Three Aboriginal Australians Belongings	24-25
Page 7	Activity 5-Biography	28-29
Page 9	Activity 6-Key Words Match-Up	31
Page 10	Activity 7-Quiz Activity	30





Events that Changed the World

Follow the instructions to complete the activity.

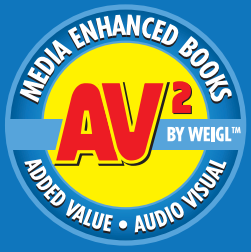
NAME

DATE

Refer to the book and research online and note two examples of how things were different for the Aboriginal Australians in the past. These examples can be positive or negative. Then, note three events that changed these situations. Finally, note how things are different today as a result of that event.

PAST	EVENT	PRESENT





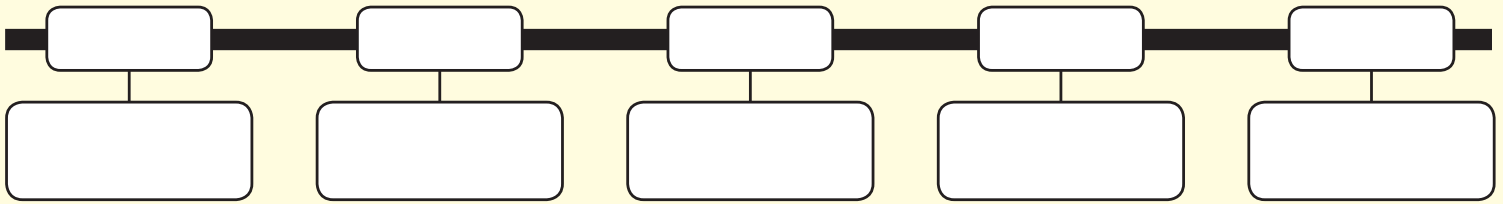
Create a Timeline

Follow the instructions to complete the activity.

NAME

DATE

1. Research in the library and online to create a list of important events that have occurred during the history of the Aboriginal Australians. Your list should include 5 events. Organize the events by date, from the earliest to the most recent. Then, use your list of events to create a timeline in the boxes below.

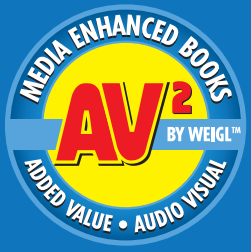


2. Using your timeline, answer the following questions. Write your answers in the space provided.

Pick one event from your timeline. What effect did this event have on the Aboriginal Australians? Write your answer in a short paragraph.

Does your timeline suggest any continual changes in the Aboriginal Australians over a period of time? For example, is the population growing or shrinking? Write your answer in a short paragraph.





Tourism Activity

Follow the instructions to complete the activity.

NAME

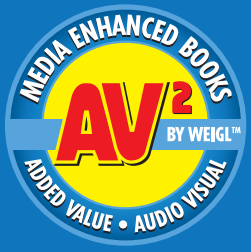
DATE

1. If you were to visit the Aboriginal Australians, what would you like to do? Using the book and online research, think of five foods and/or activities you would like to try. Record them in the table below.

Foods and/or Activities	
1.	
2.	
3.	
4.	
5.	

2. Which food or activity would you look forward to most? Why would you look forward to that food or activity?





Top Three Aboriginal Australians Belongings

NAME

DATE

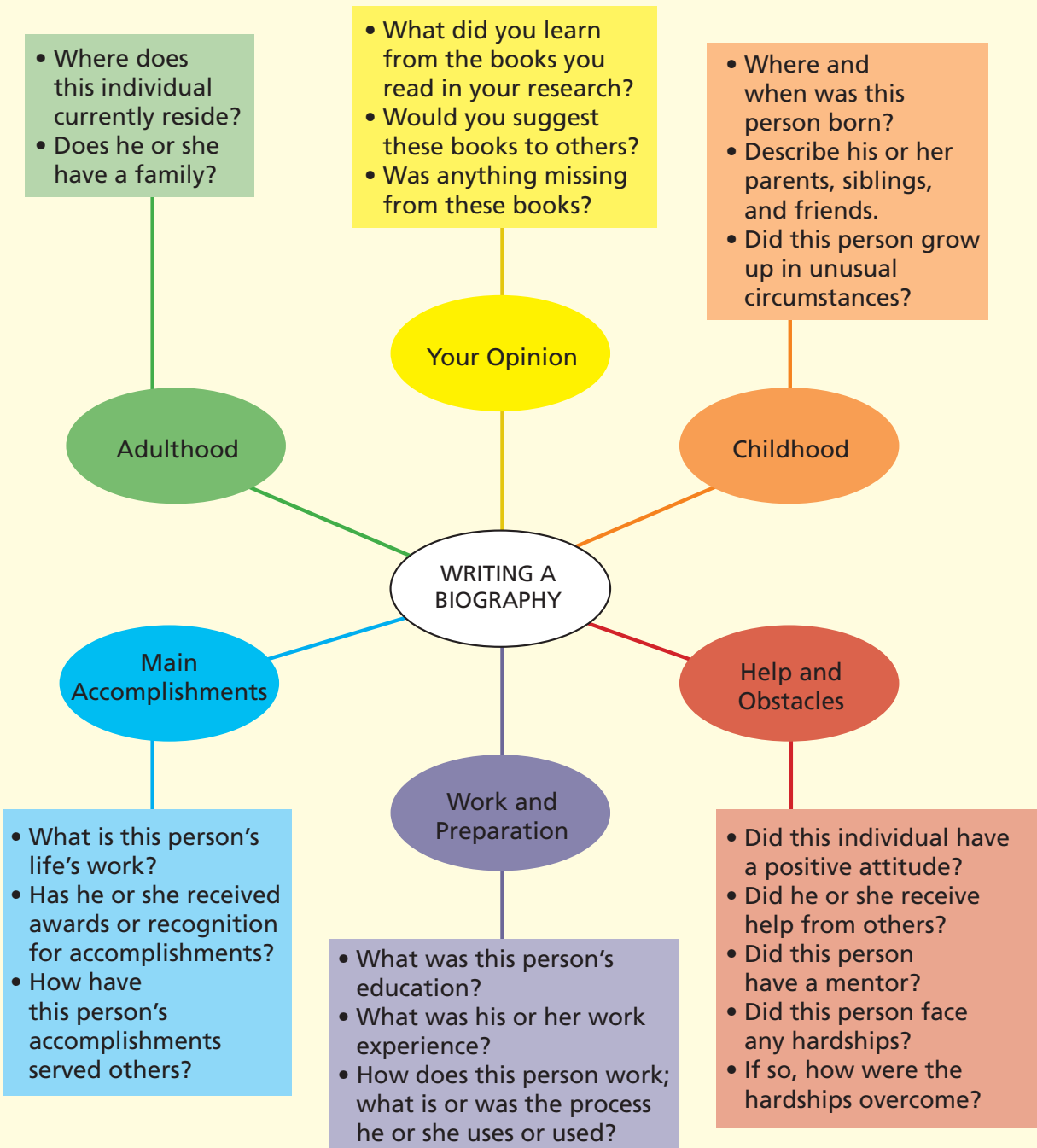
Follow the instructions to complete the activity.

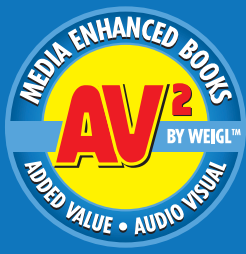
Traditionally, the Aboriginal Australians depended on items they found in nature for their survival. Choose your own top three natural resources that are most important to the Aboriginal Australians. Beside each entry, write a short explanation of why that natural resource is important. Once you are finished, find a partner and discuss your decisions. Did you and your partner choose the same things?

NATURAL RESOURCE	IMPORTANCE
1.	
2.	
3.	



There are several contemporary Aboriginal Australian leaders. Research online, and choose an Aboriginal Australian leader that you are interested in learning more about. Then, try researching and writing a biography about that person using this concept web as a guide.





Key Words Match-Up

Write the words from the list below in the box above the correct definition for each word. Check your answers on page 31 of the book.

NAME

DATE

KEYWORDS

ancestor
banish
colony
nomadic

totem
kin
outback
sacred

generations
earthworks
indigenous peoples
conquest

1.
large designs made from raised earth or mud

2.
to force out of a place

3.
the large middle region of Australia that is a dry, semi-desert area

4.
things that are spiritual, religious, and holy

5.
a person, plant, animal, or object from a past generation

6.
an object or being that is the symbol of a group or family; a religious symbol

7.
a country or area that is controlled by a more powerful country

8.
the first, or original, inhabitants of a particular region or country

9.
family members or relatives

10.
people of the same age living in a society or family

Please find the answers by entering your book code on av2books.com



World Cultures
Aboriginal Australians
Reference: page 31





Quiz Activity

Test your knowledge of Aboriginal Australians by answering these brain teasers.

NAME

DATE

1 How long ago did Aboriginal Australians stop being nomadic?

2 According to Aboriginal Australians, when were all things on Earth created?

3 Who claimed the continent of Australia for Great Britain in 1770?

4 What year were Aboriginal Australians allowed to become citizens of Australia?

5 Who are the most respected members of Aboriginal groups?

6 What Aboriginal Olympic athlete now runs a foundation that helps Aboriginal Australian children?

7 What is a didgeridoo?

8 What is the Stolen Generation?

9 Why is Uluru important to Aboriginal Australians?

10 What are the main features of x-ray paintings?

Please find the answers by entering your book code on av2books.com

