



Summary

Learn about how a president gets elected, the duties of the president, and why he needs a team to help him run the country.

Guided Reading Level	Lexile Level	100th word	Total Word Count
N	XXX	office p. 6	546

Standards:

Common Core Language Arts

- Determine the main idea of a text; recount the key details and explain how they support the main idea

Social Studies

- Understands ideas about civic life, politics, and government

Lesson Focuses for Guided Reading (Select lesson focus based on Student’s needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use a variety of details to support main ideas: facts, description, examples, numbers, comparison, specificity, and definition Use a variety of details to support main ideas: facts, description, examples, numbers, comparison, specificity, and definition	Asking questions Determining important supporting details	Locating known or unknown words Reading text features	bill veto capital democracy elect expertise override policies represents resigns term

Lesson

- Warm up for reading – Students read familiar books.
- Introduction of **President and Cabinet** – Introduce **President and Cabinet** by looking at the cover photo and starting a discussion about the Cabinet.
 - Suggested questions to facilitate introductory conversation:
 - What do you think the Cabinet is?
 - Look at the cover. What duties does the Cabinet have?
 - Which department would you want to work in? Why?
- Skimming and Scanning **President and Cabinet** – Use this time to introduce or review your lesson focus strategies and/or skills.
 - Suggested skimming and scanning prompts:
 - What page(s) would you look at to read about elections? Which text feature(s) helped you find that information?
 - What is the purpose of a heading? How are they helpful to you as the reader?
- Reading **President and Cabinet** – Students read independently.
- After reading **President and Cabinet** – Open the conversation with a question that relates to the comprehension strategy of asking questions. After a brief conversation about the contents of the book move to questions that support your lesson focus.
 - Suggested after reading content connection questions:
 - Why does the president meet with leaders of other countries?
 - What are the benefits of allowing the president to pick his own Cabinet members?
 - Looking at the chart on pages 18 and 19, which Cabinet member has the most important job? Why?
 - Suggested after reading lesson focus prompts:
 - I noticed (student’s name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
 - Did you notice the captions throughout the book? What is the main purpose of a caption? How does it help you as the reader?
- After Reading Application for **President and Cabinet** – Have students complete the reproducible on Before, During, After.

Name: _____

Date: _____

Title _____

Directions: Answer the questions. Be sure to use complete sentences.

1. List three questions you have about the book before reading.

a. _____

b. _____

c. _____

2. List three questions that occurred to you while reading the book.

a. _____

b. _____

c. _____

3. List three questions you still have after reading the book.

a. _____

b. _____

c. _____