



Summary

Learn about the many duties we have as U.S. citizens, such as jury duty, voting in an election, and serving our country in times of war or tragedy.

Guided Reading Level	Lexile Level	100th word	Total Word Count
0	XXX	liberty p. 5	676

Standards:

Common Core Language Arts

- Determine the main idea of a text; recount the key details and explain how they support the main idea

Social Studies

- Understands ideas about civic life, politics, and government

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Create and use informational text features such as captions, charts, diagrams, icons, headings, and Index Use pronouns you, we, our... to engage your reader	Connecting text to self using prior knowledge Determining main idea and important supporting details	Reading on for embedded definitions and supporting details Self-monitoring and self-correcting	citizen civic community democracy draft election ensure represent volunteers

Lesson

- Warm up for reading – Students read familiar books.
- Introduction of **Civic Responsibilities** – Introduce **Civic Responsibilities** by looking at the cover photo and starting a discussion about civic responsibility.
 - Suggested questions to facilitate introductory conversation:
 - What does civic mean?
 - What civic responsibilities are being displayed on the cover?
 - What are some civic responsibilities you do now?
- Skimming and Scanning **Civic Responsibilities** – Use this time to introduce or review your lesson focus strategies and/or skills.
 - Suggested skimming and scanning prompts:
 - Look at the Table of Contents. Reading only the headings, what information do you think will be covered in this book? How is the Table of Contents helpful to you as the reader?
 - Turn to page 19. What information can be gathered from the chart? How do text features such as this chart help you better understand the text?
- Reading **Civic Responsibilities** – Students read independently.
- After reading **Civic Responsibilities** – Open the conversation with a question that relates to the comprehension strategy connecting text to self. After a brief conversation about the contents of the book move to questions that support your lesson focus.
 - Suggested after reading content connection questions:
 - What are some issues that affect your community?
 - Do you have to vote during a presidential election? Explain.
 - What laws do you have to follow at your age?
 - Suggested after reading lesson focus prompts:
 - I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
 - Did you notice the captions with each photograph? Did you read the captions? How do the captions help you better understand the text?
- After Reading Application for **Civic Responsibilities** – Have students complete the reproducible on Word Web.

Name: _____

Date: _____

Title: _____

Directions: Choose an idea you read about in the text. Begin the word web by writing the main idea in the box. Fill in the circles with subtopics.

