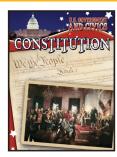
CONSTITUTION TEACHER NOTES



Summary

Learn about the history of the U.S. Constitution and the importance it still holds today.

Guided Reading Level	Lexile Level	100th word	Total Word Count
0	XXX	that p. 6	716

Standards:

Common Core Language Arts

 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text

Social Studies

Understands the concept of a constitution and the various purposes that constitutions serve

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Extend sentences with phrases that tell: where, when, how, how many, and why Use a variety of details to support main ideas: facts, description, examples, numbers, comparison, specificity, and definition	Using text features Summarizing information	Reading text features Reading on for embedded definitions and supporting details	amendment founders Congress fundamental declared majority delegates preamble document representatives ensure

Lesson

- 1. Warm up for reading Students read familiar books.
- Introduction of Constitution Introduce Constitution by looking at the cover photo and starting a discussion about laws and rights.

Suggested questions to facilitate introductory conversation:

- What do you know about the Constitution?
- Why are laws and rights important to have in any country?
- What laws and rights do you have?
- Skimming and Scanning Constitution Use this time to introduce or review your lesson focus strategies and/or skills.

Suggested skimming and scanning prompts:

- What is the Index? Where is it located? How is it helpful to you as the reader?
- Skim through the book. How do the images give you clues to what you will be learning about? How do they help you as the reader?
- Reading Constitution Students read independently.

 After reading Constitution – Open the conversation with a question that relates to the comprehension strategy of using text features. After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:

- Look at the timeline on page 7. What information is conveyed through this feature? What happened in 1789?
- What does the map on page 5 show you as the reader? What is different between this map and one you would see today?
- How does the image on page 11 help deepen your understanding of the text?

Suggested after reading lesson focus prompts:

- I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
- Did you read the captions throughout the book? How do the captions help you better understand the text?
- After Reading Application for Constitution Have students complete the reproducible on Putting Events in Time Order.



Extension Activity - Constitution

Putting Events in Time Order

Name:	Date:			
Title				
Directions: First use the book to make a list of 4 important events. List them in the box below.				
Four important events:				
Now complete the timeline below. Sequence the events you list event in the correct box.	red above in the order they happened by writing each			

