



Summary

Learn about the history of the U.S. Constitution and the importance it still holds today.

Guided Reading Level	Lexile Level	100th word	Total Word Count
0	XXX	that p. 6	716

Standards:

Common Core Language Arts

- Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text

Social Studies

- Understands the concept of a constitution and the various purposes that constitutions serve

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Extend sentences with phrases that tell: where, when, how, how many, and why Use a variety of details to support main ideas: facts, description, examples, numbers, comparison, specificity, and definition	Using text features Summarizing information	Reading text features Reading on for embedded definitions and supporting details	amendment Congress declared delegates document ensure founders fundamental majority preamble representatives

Lesson

- Warm up for reading – Students read familiar books.
- Introduction of **Constitution** – Introduce **Constitution** by looking at the cover photo and starting a discussion about laws and rights.

Suggested questions to facilitate introductory conversation:

- What do you know about the Constitution?
- Why are laws and rights important to have in any country?
- What laws and rights do you have?

- Skimming and Scanning **Constitution** – Use this time to introduce or review your lesson focus strategies and/or skills.

Suggested skimming and scanning prompts:

- What is the Index? Where is it located? How is it helpful to you as the reader?
- Skim through the book. How do the images give you clues to what you will be learning about? How do they help you as the reader?

- Reading **Constitution** – Students read independently.

- After reading **Constitution** – Open the conversation with a question that relates to the comprehension strategy of using text features. After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:

- Look at the timeline on page 7. What information is conveyed through this feature? What happened in 1789?
- What does the map on page 5 show you as the reader? What is different between this map and one you would see today?
- How does the image on page 11 help deepen your understanding of the text?

Suggested after reading lesson focus prompts:

- I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
- Did you read the captions throughout the book? How do the captions help you better understand the text?

- After Reading Application for **Constitution** – Have students complete the reproducible on Putting Events in Time Order.

Name: _____

Date: _____

Title _____

Directions: First use the book to make a list of 4 important events. List them in the box below.

Four important events:

Now complete the timeline below. Sequence the events you listed above in the order they happened by writing each event in the correct box.

1st Event

2nd Event

3rd Event

4th Event