



Summary

Learn about the Supreme Court’s role in our government and the major decisions made by the Supreme Court that have affected the nation..

Guided Reading Level	Lexile Level	100th word	Total Word Count
N	XXX	handled p. 7	497

Standards:

Common Core Language Arts

- Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text

Social Studies

- Knows various people and groups who make, apply, and enforce rules and laws for others and who manage disputes about rules and laws

Lesson Focuses for Guided Reading (Select lesson focus based on Student’s needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Order a sequence of steps as in a life cycle or a process Extend sentences with phrases that tell: where, when, how, how many, and why	Using graphic features Summarizing information Asking questions	Reading text features Reading on for embedded definitions and supporting details	appoints rank argue ruling bench seniority interpret upheld interpretation witnesses jury

Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **Supreme Court** – Introduce **Supreme Court** by looking at the cover photo and starting a discussion about the Supreme Court.

Suggested questions to facilitate introductory conversation:
 - *What does the word supreme mean?*
 - *Based on the definition of supreme, what do you think the Supreme Court does?*
 - *Have you ever been to a courtroom? What did it look like? Who was there? Share that experience with us.*
3. Skimming and Scanning **Supreme Court** – Use this time to introduce or review your lesson focus strategies and/or skills.

Suggested skimming and scanning prompts:
 - *What information is displayed on page 19? How is this helpful to you as the reader?*
 - *Look at page 6. What information is gathered from the chart? Does this support and enhance the text? Explain.*
4. Reading **Supreme Court** – Students read independently.
5. After reading **Supreme Court** – Open the conversation with a question that relates to the comprehension strategy of summarizing information. After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:
 - *What is the Constitution and why does the Supreme Court have to interpret it?*
 - *What happens if people do not like or agree with the Supreme Court ruling?*
 - *How are tasks assigned amongst the judges? Explain.*
 Suggested after reading lesson focus prompts:
 - *I noticed (student’s name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)*
 - *Did you notice the captions throughout the book? Did you read them? How did they help you better understand the text?*
6. After Reading Application for **Supreme Court** – Have students complete the reproducible on Learning Journal.

Name: _____

Date: _____

Directions: Think about the book _____ . What did you learn?

1. Make notes about the reading on the chart below.
2. Share your notes with a partner.

What I knew about _____ before reading:	What I learned about _____ from the book:	What I'd like to learn more about: